ISN

Instructional Support Network

EVERY CHILD
PROFICIENT & PREPARED FOR **SUCCESS**
KENTUCKY DEPARTMENT OF EDUCATION

The Kentucky Department of Education's mission is to prepare all Kentucky students for next-generation learning, work and citizenship by engaging schools, districts, families and communities through excellent leadership, service and support.

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October 2013
No. 2

DATA QUALITY

Identifying a District Point of Contact for Instructional Supervisors

The Office of Next-Generation Learners will use People Manager/SRIM to make sure that the Instructional Support Network distribution list is current. A role has been set up for districts to identify and enter a "Chief Academic Officer" in the People Manager/SRIM system. As requested in the September ISN webcast, please go into People Manager and identify the Chief Academic Office in your district. Beginning in November, we will use People Manager to update our ISN distribution list. Thanks for your attention to this matter.

WEBCASTS

Superintendents

The last superintendent webcast was Oct. 2 and may be viewed at http://mediaportal.education.ky.gov/featured/2013/10/superintendent-webcast-october-2013/. All webcasts are archived and may be accessed through the KDE Media Portal at http://mediaportal.education.ky.gov.

The next superintendent webcast will be 3 p.m. EST Nov. 6.

ISN Monthly

To access the September 2013 ISN Webcast and PowerPoint, go to ISN Webcasts.

The October ISN Webcast is scheduled for **3:30 p.m.-4:30 p.m. EST Oct. 25**.

UPDATES

Legislative

Commissioner Terry Holliday committed that KDE's legislative agenda would include restoration items, such as a return of base SEEK per child to the 2008-09 level, a return of flex focus funds to a similar level and a return of the commitment for bandwidth and electronic resources. As to expansion requests, discussion included encouraging legislators to seek funding for full-day kindergarten.

Kentucky Board of Education

The Kentucky Board of Education met Oct. 7-8. The KBE gave final approval to:
- 704 KAR 3:305 Regulation, Minimum requirements for high school graduation
- 704 KAR 3:035 Statement of Consideration, Annual Professional Development Plan, incorporating changes made due to public comment.

The KBE heard updates on the following:
- Professional Growth and Effectiveness System: PGES Update SN

- TELL Survey follow-up: TELL Data Survey Update SN
- Advance Kentucky Update: AdvanceKY Report SN and Report

Administration Code and Inclusion of Special Populations Regulations

The Administration Code and Inclusion of Special Populations regulations have been opened for revisions. District Assessment Coordinators (DAC) Advisory, School Curriculum, Assessment and Accountability Council (SCAAC), Local Superintendents Advisory Council (LSAC), Kentucky Board of Education and other interested stakeholders have reviewed the revisions. The Office of Assessment and Accountability is offering other stakeholders the opportunity to review the regulations. Changes to these regulations will **not** impact this school year. Implementation is planned for the 2014-15 school year. Please contact your DAC to access the materials for review and submit your comments.

Unbridled Learning

Standards

Science Leadership Networks have begun. The work of the networks is to transition to new science standards and maintain the focus on implementing English/language arts and mathematics standards.

KDE has hosted the initial committee meetings with educators in social studies to analyze the *College, Career, and Civic Life Framework* on which Kentucky social studies standards will be based. In January, Leadership Networks will be forthcoming to meet more broadly with social studies educators to get feedback and create social studies standards.

The National Coalition for Core Arts Standards (NCCAS) is writing national standards in the arts. Information about this work may be found at http://nccas.wikispaces.com/. A public review for the grades 9-12 draft standards was held Sept.30-Oct. 21. A public review of the K-8 draft standards was held in June, and a final public review of the K-12 draft standards is scheduled for January 2014.

KDE is convening the Visual and Performing Arts Advisory Council to share strengths and areas of concern in the draft standards. If you have questions about the draft arts standards or about the work of the Visual and Performing Arts Advisory Council, please contact Robert Duncan at robert.duncan@education.ky.gov.

How to link co-teaching and common core instruction

Educators teaching in co-taught classrooms will need to consider how co-teaching models can support implementation of the Common Core State Standards, special-education teacher Elizabeth Stein writes in this blog post.

She describes examples of how three co-teaching strategies can work to support deeper learning under the standards. For instance, station teaching involves breaking the class into two groups and having each teacher work on a separate lesson.

Program Review Data Release

District Assessment Coordinators will receive Program Review scores in late October.

Contact Todd Davis at todd.davis@education.ky.gov with any questions regarding Program Reviews.

Fourth year of mathematics options for students

When considering a mathematics course for students who have completed Algebra I, Geometry and Algebra II – espe-cially those who have met the college-readiness benchmark – it is important to consider the student's career goal in the student's Individual Learning Plan (ILP).

Many courses, such as physics, chemistry and computer science, may not appear to be "math courses," though they may be very math-intensive.

Districts may consider these types of courses as fulfilling the fourth year of mathematics requirement for interested students.

Districts should make this decision on a case-by-case basis, ensuring that the course is rigorous and mathematically challenging.

The Kentucky Department of Education will provide guidance to help districts make these types of decisions.

This will be available on the KDE website in November. If you have any questions, please contact Robin Hill at (502) 564-2106, ext. 4130, or Amy Patterson at (502) 564-4970, ext. 4513.

CIITS Update

Attached are the Race to the Top (RTTT)-3 metrics related to CIITS. Districts that received Race to the Top funding must address the RTTT metrics.

Kentucky did not meet the anticipated RTTT-3 metric for uploading curriculum into CIITS.

Proficiency

The recent state test data raises concerns that students are not making sufficient progress in grades 3-10. These tests measure progress of students toward the goal of college- and career-readiness. Kentucky performance on language arts and math improved. However, improvement will need to accelerate if Kentucky is to maintain and continue to improve its graduation rates and the rate of graduates who are college- and career-ready.

Over the coming months, the Kentucky Department of Education will provide schools and districts with best practices on raising proficiency and closing achievement gaps for all groups of students. It is essential that every classroom, every school and every district in Kentucky has in place a system of interventions to help students who are struggling academically.

PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM (PGES)

New Proposed Timeline for PGES

The Kentucky Department of Education has submitted a waiver of the timeline for PGES implementation to the federal government. The proposed timeline is:

- **2013-14 Pilot Implementation**
- **2014-14** Statewide implementation with local reporting
- **2015-16** Statewide implementation, moves into accountability and used to make personnel decisions

ONGL will keep the ISN updated on the status of the waiver application.

PGES Communications Toolkit for Superintendents and Principals

This provides an overview of both the Teacher and Principal Growth and Effectiveness Systems and can be a great tool to use when communicating with stakeholders about the PGES. The toolkit can be accessed at http://education.ky.gov/teachers/HiEffTeach/Documents/PGES%20Communications%20Toolkit.pdf.

Supporting TPGES and PPGES

Year-At-A-Glance Calendars provide superintendents, principals and teachers an overview of monthly tasks for the Professional Growth and Effectiveness statewide pilot. These individual tasks are designed for each role to support the overall systems change necessary at the school and district.

The Year-At-A- Glance calendars enable educators to identify and plan professional learning necessary to ensure successful implementation of the PGES. Here are the 2013-14 Year-at-a-Glance calendars for superintendents, principals and teachers.

For example, the pilot for the Principal Professional Growth and Effectiveness System (PPGES) is in full swing. Districts are preparing to complete the Val-Ed 360 survey for PPGES pilot principals. The state window opens the last two weeks of October and closes the end of the second week of November. Districts may set their own window based on their needs within the parameters of the state window. Four face-to-face trainings were held across the state. The PowerPoint, including trainer notes, and two smaller voice-over supports are available for districts.

They are on the PPGES web page at the KDE website. Superintendents also should be planning for and scheduling a site visit for each pilot principal.

The site visits can be conducted in November or early December. Mid-year review conferences should be held in December or January with superintendents and principals reviewing progress on growth goals.

Principals and districts continue to receive support through KLA and from PGES consultants at their regional cooperatives.

Additional resources are available at the PPGES web page.

For more information about PGES, visit the Kentucky Department of Education's website at http://education.ky.gov/teachers/hieffteach/pages/designing-pges.aspx .

PGES newsletters are posted on the KDE website at http://education.ky.gov/comm/Pages/KDE-Newsletters.aspx.

The most recent PGES webcast was Oct. 23. This webcast included district leaders from Trigg County implementing the PGES pilot. The webcast also addressed frequently asked questions from the field.

All live webcasts are viewed via mms://video1.education.ky.gov/encoder3a. All archived KDE webcasts can be found on the KDE Media Portal.

ASSESSMENT AND ACCOUNTABILITY

Professional Development Opportunities for EXPLORE/PLAN and Quality Core

The Kentucky educational cooperatives in collaboration with KDE and ACT Inc. are offering ACT EXPLORE/PLAN and ACT QualityCore professional development opportunities. The target audience is counselors, classroom teachers (core subject areas), department heads, curriculum coordinators and school/district administrators involved in curriculum decision-making. All are welcome, but the session will be targeted for those who have not attended this workshop before.

EILA Credit hours will be offered at all sessions. Please see attachment for details.

ACT Explore and ACT Plan

Schools soon will receive results from the September administration of the ACT Explore and the ACT Plan assessments. During October, districts will receive Student Score Reports and a variety of school-level reports. One such report is the Item Response Summary Report. This cumulative report provides information as to how students responded to each answer choice for all items, as well as comparative information to the norm group. By analyzing the item data with the test item itself, teachers will be able to determine curricular strengths and weaknesses, and instructional issues (e.g., student misconceptions, lack of understanding). The information can inform your schools' System of Interventions (http://education.ky.gov/educational/int/ksi/Pages/default.aspx). A district-level report with similar information will be available approximately two weeks later.

Important Dates

- Oct. 1-Nov. 15: EOC Test Window 2
- Oct. 10-Nov. 7: ACCESS for ELLs/Alternate ACCESS for

ASSESSMENT AND ACCOUNTABILITY

ELLs Test Ordering Window

- Oct. 18: Alternate K-PREP Overview/Attainment Tasks Training Closes
- Oct. 18: ACT Test Administration Training Registration Deadline
- Oct. 21-25: Alternate K-PREP Materials Ship for Test Window 1

- Nov. 1: Non-Academic Data Collection Due
- Nov. 4-Dec. 13: Alternate K-PREP Test Window 1

Updated Benchmarks
ACT Inc. has updated its ACT College Readiness Benchmarks.

Please see your DAC for the *20575 Standards and Benchmarks* details and how it will affect accountability. Benchmarks were affected by decreasing the science benchmark to

RESOURCES

Special Report: Creating Coherence
The Center on Great Teachers and Leaders (GTL Center) has published an issues brief that introduces an approach to creating coherence among three potentially transformative instructional reforms: implementing the Common Core State Standards for student learning, new standards-based teacher evaluation systems and job-embedded professional learning designs. State, district and school practitioners are requesting guidance on fitting these pieces together into a coherent plan for improving instruction. The brief aims to help state education agency (SEA) staff guide practitioners through a coherence-building process. To access the brief, go to www.gtlcenter.org.

Personalized Learning
The personalized learning report contains a wealth of research and firsthand accounts of how personalized learning is transforming the way personalized learning has been viewed and how you can overcome challenges to bring its benefits to your district. To access the report, go to www.personalizelearning.com/2013/10/connect-dots-to-personalize-learning.html.

CTQ Common Core webinars fall/winter 2013
The results of the recent TELL KY survey show that while 69.9 percent of teachers indicated they had professional learning opportunities related to the English/language arts and mathematics standards, 49.8 percent indicated they still need those experiences.

The Center for Teaching Quality is offering webinars to support implementing standards.

All webinars are 7-8 p.m. ET Wednesdays. "Workshop" sessions are designed as open sessions during which teachers can "report back" on how strategies explored in preceding webinars worked in their classrooms and problem-solve together with the support of expert practitioners.

To register, visit www.eventbrite.com/event/8325950141.

ANNOUNCEMENTS

October is Connected Educator Month

KDE, along with partners The Fund for Transforming Education in Kentucky and Hope Street Group, are celebrating Connected Educator Month (CEM), an initiative sponsored by the U.S. Department of Education. The goals of CEM include:
- helping districts promote and integrate virtual learning into their formal professional learning approaches
- stimulating and supporting collaboration and innovation in professional learning
- getting more educators "connected" (to each other)
- deepening and sustaining the learning of those already connected
For more information about Connected Educator Month, visit http://connectededucators.org. The Kentucky

partners supporting Connected Educator Month will spotlight a connected educator each day of the month. These profiles may be viewed on The Fund's blog at http://transformingedky.blogspot.com and stay connected via Twitter with #ce13 or visit www.thefundky.org.

KDE Best Practices Sites

KDE is encouraging districts and schools to submit their best practices to http://odss.education.ky.gov/best-practices/Default.aspx. As districts and schools examine practices for school improvement, this site may serve as a great resource in supporting refinements and change at the local level. For more information, contact Shaun Murphy at shaun.murphy@education.ky.gov. For information about recently recognized districts, go to http://education.ky.gov/comm/news/Documents/R%2013-093%20Best%20Practices.pdf.

Kentucky Race to the Top Performance Measures

(B)(3) Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012-13	End of SY 2013-14	End of SY 2014-15
Percentage of participating LEAs who create and publish aligned curriculum maps through the Continuous Instructional Improvement Technology System (CIITS).	0%	50%	75%	100%
Percentage of teachers in participating LEAs who create and publish lesson plans through the Continuous Instructional Improvement Technology System (CIITS).	5%	20%	50%	75%

(C)(3)Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012-13	End of SY 2013-14	End of SY 2014-15
Percentage of educators in participating LEAs who have used the Assess Admin module to create assessments	5%	25%	50%	75%
Percentage of educators in participating LEAs who have used the School & District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	5%	25%	50%	75%

(D)(5) Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012-13	End of SY 2013-14	End of SY 2014-15
The percentage of educators in participating LEAs who participated in formal on-line or face to face professional learning experiences on the use of the Continuous Instructional Improvement Technology System (CIITS) to increase their knowledge of how to implement highly effective teaching and learning in the classroom	5%	30%	55%	85%
Percentage of educators in participating LEAs accessing professional learning opportunities through the professional development arm of EDS. As evidenced in the at least annual review of each teacher's professional growth plan.	5%	25%	50%	75%
Percentage of teachers in participating LEAs who were evaluated as exemplary under the common statewide evaluation system.	N/A	N/A	5%	10%
Percentage of teachers in participating LEAs who were evaluated as accomplished or developing under the common statewide evaluation system.	N/A	N/A	75%	75%
Percentage of teachers in participating LEAs who were evaluated as ineffective under the common statewide evaluation system.	N/A	N/A	20%	15%

Please direct questions to David Cook at david.cook@education.ky.gov or 502-564-4201.

Professional Development Opportunities

Getting the Most From Your ACT Explore and ACT Plan Reporting Package (1/2 day)

Educators will be able to describe ACT's definition of college readiness, explain ACT's College and Career Readiness System and understand how ACT Explore and ACT Plan fit in that system. Educators will learn to find key data points in the ACT Explore/ACT Plan Student and School Reports and how to translate those data points into insights about curriculum, instruction and support at the district, school, and classroom levels. Data can be used to assist individual students and groups with academic interventions as well as high school, college and career planning. Attendees may want to bring their profile summary reports, item response summary reports, and intervention rosters for reference.

ACT Explore and ACT Plan Instructional Support Workshop (1/2 day)

This session is designed to help educators make data-informed decisions using ACT solutions to improve learning for their students. This interactive workshop will teach educators how to find key data points in their ACT solutions reports and improve teaching and learning. Educators will be able to describe ACT's definition of college readiness, explain ACT's College and Career Readiness System, and identify key characteristics of the assessments (e.g., test specifications) to build their assessment literacy. Using ACT's Core Practice Framework as a way to organize their efforts and responses to data, educators will develop insights about curriculum, identify implications of the data for classroom and formative assessment, and examine classroom instruction. Finally, educators will identify implications for student intervention and support structures through the analysis of data. It is recommended that attendees have participated in the Data Workshop Series prior to participating in this session. Attendees should bring their profile summary reports, item response summary reports, and intervention rosters for reference.

TARGET AUDIENCE
Counselors, Classroom Teachers (core subject areas), Department Heads, Curriculum Coordinators, School/District Administrators involved in curriculum decision-making. All are welcome but the session will be targeted for those who have not attended this workshop before.

TIMEFRAME
Getting the Most From Your ACT Explore and ACT Plan Reporting Package
8:00 Registration
8:30-11:30 Workshop

ACT Explore and ACT Plan Instructional Support Workshop
12:00 Registration
12:30-4:30 Workshop

Date	Educational Cooperative	Contact	Registration
October 28, 2013	Northern Kentucky	Patti Dischar	patti.dischar@nkces.org
October 29, 2013	Green River Regional	Beth Beckham	beth.beckham@grrec.ky.gov
October 31, 2013	Central Kentucky	Dee Jones	http://cksec.org
November 1, 2013	Southeast/South Central	Johnda Bales	johnda.bales@sesccoop.org

Please contact Educational Cooperative directly to register.

Professional Development Opportunities

ACT QualityCore Educator Resources (1/2 day)

This presentation will showcase, describe, and implement the various ACT QualityCore Educator's Resources and the Test Builder program. The presentation will highlight the Educator's Guide, ACT Course Standards (including match documents linking them to CCSS), Course Description and Syllabus, Course Outline/Instructional Unit Plan, Model Instructional Unit, Guidelines for Developing an Instructional Unit, and the Test Blueprint.

Understanding ACT QualityCore Score Reports (1/2 day)

This presentation will demonstrate various student, teacher/classroom, school, and district level reports. Educators will learn how to utilize the data in these reports to improve college and career readiness for students. The session will include information about using QualityCore scores for grading purposes.

Date	Educational Cooperative	Contact	Registration
December 3, 2013	Kentucky Educational Development Corporation	Donetta Trimble	donetta.trimble@kedc.org
December 4, 2013	West Kentucky	Carolyn Pennington	carolyn.pennington@wkec.org
December 6, 2013	Kentucky Valley	Angela Duff	angela.duff@hazard.kyschools.us

Please contact Educational Cooperative directly to register.